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| **McRuffy ELA 1** | **Lessons/Assignments(4-5 per week/175 total)** |
| Week 1Lessons 1-5 | L 1: Review short a and i, spell 10 words correctly, read *The Ham Dash*, copy a sentence neatly and correctly.L 2: Review short a and i, review spelling words, read *The Ham Dash*, answer questions about the story, copy a sentence neatly and correctly.L 3: Learn spelling rules for adding suffixes, read *The Ham Dash,* listen and interact with a poem, copy a sentence neatly and correctly.L 4: Review short vowel a and i, review spelling words, read *The Green Fig,* copy a sentence neatly and correctly.L5: Read and answer questions about *The Green Fig*, Phonics test on short vowel sounds, Spelling test, copy a sentence, play The Green Pig Game.L 6: Review short e, o, and u, spell short vowel words, read *Jed and Bess,* write a sentence correctly.L 7: Review short vowels e, o, u, nouns and verbs, read *Jed and Bess*, copy a sentence correctly and neatly.L 8: Spell short vowel words, answer questions about the story Jed and Bess, copy a sentence neatly and correctly, play Peck-a-Word phonics game.L 9: Spell short vowel words, turn statements into questions, copy a sentence neatly and correctly, read the story The Bug Bus, listen to a poem A Long Necked Pet.L 10: Read and answer questions about the story, The Bug Bus, phonics test on short vowel sounds, spelling test, write a sentence, play The Bug Bus Game.L 11: Long a words spelled with silent e and ay, write dates, distinguish shades of meaning, Read the story Ruff and the Ape, write a sentence. L 12: Identify nouns and verbs, spell long a words, read Ruff and the Ape, write a sentence.L 13: Use clues to find words, read Ruff and the Ape, add commas to words in a series, distinguish between shades of meaning, write a sentence. L 14: Use spelling words in a sentence, use the words is and are in sentences, retell the story Ruff and the Ape.L 15: Answer questions about Ruff and the Ape, take a spelling test, write a sentence and dates, play phonics game Grape Apes. L 16: Spell long o words, compare homophones to, too, two, read story, No Toast, write a sentence. L 17: Spell long o words, arrange words in a sentence, read No Toast, write a sentence.L 18: Spell long o words, add the suffix –ed to words, complete a cloze reading activity, read No Toast, write a sentence.L 19: Alphabetize words, turn statements into questions, retell the story No Toast, write a sentence. L 20: Take a spelling, phonics, and language test, answer questions about the story No Toast. L 21: Review and spell long e, I, and u words, add commas to words in a series, distinguish between shades of meaning, read the story, Beep, write a sentence.L 22: Spell long e, i, and u words, alphabetize words, add commas to words in a series, distinguish between shades of meaning, read the story, Beep, write a sentence.L 23: Add suffixes to spelling words, answer questions about the story, Beep, write a sentence.L 24: Find the spelling words in sentences, listen to a poem, use clues to find words, write a sentence.L 25: Take a spelling test and a long vowel sounds phonics test, use apostrophes in sentences.L 26: Learn the consonant blends sp and sn, read the story, Spice and Mice, copy a sentence neatly and correctly.L 27: Add suffixes to sp and sn words, identify different ways to indicate a character is speaking, read the story, Spice and Mice.L 28: Distinguish between the consonant blends sp and sn, read the story, Spice and Mice, copy a sentence correctly.L 29: Form words with the sp and sn blends, find spelling words in sentences, review apostrophes and use with possessive nouns, listen to the poem, Spic-and-Span. L 30: Spelling test, answer questions about Spice and Mice, write a response to the question, “What should you do if you see a snake?”L 31: Use the digraph ai to spell the long a sound, read the story, Snuff the Snail, copy a sentence neatly and correctly.L 32: Spell long a words, recognize silent and sounded vowels, read the story, Snuff the Snail, copy a sentence neatly and correctly.L 33: Review spelling words, listen to a non-fiction snail article to learn facts, read the story, Snuff the Snail, copy a sentence neatly and correctly.L 34: Alphabetize words, learn about homophones, read the story, Snuff the Snail, copy a sentence neatly and correctly.L 35: Take a phonics and a spelling test, answer questions about Snuff the Snail, write a response to “What foods are made of grain?”L 36: Use, and spell words with, the consonant blends br and tr, read the story, Brad the Brat, copy a sentence neatly and correctly.L 37: Proofread sentences, identify correctly spelled words, read the story, Brad the Brat, copy a sentence neatly and correctly.L 38: Add suffixes to the spelling words, use clues to find words, complete rhyming sentences, read Brad the Brat, copy a sentence neatly and correctly.L 39: Proofread sentences, use a code to spell words, answer questions about Brad the Brat, write a story based on Brad the Brat.L 40: Take a phonics and spelling test, answer questions about Brad the Brat.L 41: Use blends dr, fr, cr, pr, read the story, Fred the Frog, write a sentence neatly and correctly.L 42: Use blends dr, fr, cr, pr, to write spelling words, read the story, Fred the Frog, copy a sentence neatly and correctly.L 43: Read two-syllable words, match clues to spelling words, read Fred the Frog, add suffixes –ed and –ing to words.L 44: Review spelling words, read, and answer questions about, Fred the Frog, listen to the poem, The Frog in the Drain, write a story about Craig finding a snake and taking it home.L 45: Take a phonics and spelling test, answer questions about Fred the Frog, write about a creek habitat.L 46: R-Controlled ar and or, read the story, At Home on the Farm, copy a sentence correctly and neatly.L 47: Write spelling words, read At Home on the Farm, copy a sentence correctly and neatly.L 48: Review nouns and verbs, write spelling words, read At Home on the Farm, copy a sentence neatly and correctly.L 49: Unscramble sentences, match clues to words, add letters to make new words, alphabetize words, copy a sentence neatly and correctly.L 50: Take a phonics test on short vowel sounds, take a spelling test, answer questions about the story, At Home on the Farm, write about life on the farm and why farms are important to everyone.L 51: Learn r-controlled vowel sounds and spelling words, begin reading, Super Pork Makes Friends, copy a sentence neatly and correctly.L 52: Rhyming words, read the story, Super Pork Makes Friends, copy a sentence neatly and correctly.L 53: Read definitions of words, review vowel + r spelling words, read Super Pork Makes Friends, copy a sentence neatly and correctly.L 54: Use vowel controlled r words, read Super Pork Makes Friends, write a story about a new child in your neighborhood or school and how they will make friends. L 55: Take a phonics, and spelling test, answer questions about Super Pork Makes Friends. L 56: Learn nd, ng, nt, prepare to read the story, The Singing King, copy a sentence neatly and correctly.L 57: Review nd, ng, nt, learn contractions with n’t, begin reading The Singing King, copy a sentence neatly and correctly.L 58: Review the suffix –ing, use contractions in sentences, read The Singing King, copy a sentence neatly and correctly.L 59: Review spelling words, read The Singing King, write a story about what it would be like to be a king or queen for one day, play The Ending Blend Hunt game.L 60: Take spelling test, and test on nd, ng, nt ending blends, -ing suffix, and n’t contractionsL 61: Review phonics concepts, alphabetical order, read The Singing King.L 62: Review phonics concepts, using apostrophes, spelling words, read The Singing King.L 63: Review phonics concepts, the terms suffix, root, and usage of –ing suffix, and spelling words, practice reading comprehension.L 64: Visual (written) portion of quarterly testL 65: Auditory (listening) portion of quarterly test and spelling testL 66: Learn cl, gl, pl consonant blends, read words that end with –ind, prepare to read the story, Clark’s Plane, write a sentence neatly and correctly.L 67: Combine the syllable be- with a second syllable, use clues to find words, find spelling words and missing letters in sentences, begin to read Clark’s Plane, copy a sentence.L 68: Proofread sentences, find spelling words within other words, read Clark’s Plane, copy a sentence neatly and correctly.L 69: Add suffixes to words, recognize correct tenses, read Clark’s Plane, use context to determine meaning, write a story about some who disobeys and causes a lot of problems. Show why it is important to obey your parents.L 70: Phonics and language test on cl, gl, pl blends, the syllable be-, and adding –ing, spelling test, read Clark’s Plane.L 71: Learn bl, fl, sl consonant blends and spelling words, prepare to read the story, Blaze and the Flock, copy a sentence correctly and neatly.L 72: Review bl, fl, sl blends, read Blaze and the Flock then answer comprehension questions, use different tenses in sentences, copy a sentence correctly and neatly.L 73: Read Blaze and the Flock and answer comprehension questions, add the suffix –ing to words, review spelling words, copy a sentence.L 74: Review spelling words, read Blaze and the Flock, write a new story about Blaze and the Flock, copy a sentence. L 75: Phonics test on consonant blends bl, fl, sl, and spelling test, read Blaze and the Flock. L 76: Read and spell words with blends lk, nk, sk, and sc, copy a sentence neatly and correctly, prepare to read, If A Skunk Gets Scared.L 77: Contractions, review spelling words, read If A Skunk Gets Scared, copy a sentence neatly and correctly.L 78: Prepositions, review spelling words, compound words, read If A Skunk Gets Scared.L 79: Identify alternatives for the word *said,* read If A Skunk Gets Scared, complete sentences with spelling words, write a story based on a theme from If A Skunk Gets Scared.L 80: Phonics test on blends, spelling test, read If A Skunk Gets Scared, Write a research question and answer about a topic beginning or ending with sk.L 81: Read and spell words with the blends sw, sm, tw, and –all, prepare to read the story Emily Rose, copy a sentence.L 82: Use clues to find spelling words, recognize spelling words within other words, read Emily Rose, copy a sentence.L 83: Add suffixes to make adjectives, read the story Emily Rose, listen to the poem Elephants on Ice, copy a sentence.L 84: Write the spelling words, past tense words, answer comprehension questions about the story, review contractions, write a story about what you think it would be like to have a twin brother or sister. L 85: Phonics test on blends, spelling test, finish reading Emily Rose.L 86: Read words with the digraph t-h, prepare to read the story Thump!, copy a sentence.L 87: Learn words that are spelled with an o but have a short u sound, recognize spelling words in other words, ordinal numbers, read Thump! L 88: Proofread sentences, use clues to find spelling words, read clues describing parts of the body, distinguish between voice and unvoiced th, read Thump! L 89: Read Thump!, categorize words, practice writing spelling words, write a story based on the book read.L 90: Phonics, and spelling tests, read Thump! L 91: Read words with ending blends and long o sound spelled –ow, spell words correctly, copy a sentence neatly and correctly.L 92: Identify nouns and verbs, recognize similarities and differences, spell irregular verbs, read the story, The Wolf That Yelled Crow.L 93: Review spelling words, read The Wolf That Yelled Crow, listen to and respond the poem, The Cone That Wasn’t Licked.L 94: Answer questions about the story, use clues to find spelling words, recognize spelling words in larger words, write a story based upon The Wolf That Yelled Crow.L 95: Tested on phonics concepts, spelling test, read The Wolf That Yelled Crow, research and write a non-fiction story about wolves.L 96: Review beginning blends, contractions, position words, spelling words, read the story, Super Pork and Star, copy a sentence correctly and neatly.L 97: Review the –ind ending, suffixes, spelling words, read Super Pork and Star, copy a sentence correctly and neatly.L98: Practice comprehension skills, tell how words are alike, review tenses and spelling words, read Super Pork and Star.L 99: Test Day: Phonics portion of quarterly testL 100: Test Day: Language portion of the quarterly test, spelling testL 101: Read and spell words with o-u vowel sound, copy a sentence.L 102: Use pronouns ending with self or selves, contractions for are and am, read the story, The Ground That Talked, copy a sentence.L 103: Find spelling words within other words, proofread sentences, read The Ground That Talked, copy a sentence.L 104: Read and answer questions about the story, The Ground That Talked, opposites, solve a crossword puzzle, write a story based on based on The Ground That Talked.L 105: Phonics test on o-u sound, spelling test, retell the story, The Ground That Talked, copy a sentence. L 106: Read and spell words with double medial consonants, copy a sentence.L 107: Suffixes, alphabetizing, unscramble a sentence with spelling words and syllables, read the story, Super Pork Saves the Kitten, copy a sentence.L 108: Divide spelling words into syllables, compare otters and puffins, read Super Pork Saves the Kitten, copy a sentence.L 109: Answer questions about the story, turn a statement into a question, write a story based on the book, Super Pork Saves the Kitten.L110: Phonics test on double consonant words, spelling test, read Super Pork Saves the Kitten, write “how to” piece.L 111: Read and spell double oo words, copy a sentence neatly and correctly.L 112: Rhyming sentences, read the story, The Moose’s Tooth, listen to the poem The Cool Moose then identify oo words in the poem.L 113: Review spelling words, compare/contrast different animals, read The Moose’s Tooth, copy a sentence.L 114: Read and answer questions about the story, write contractions with the word *will,* proofread sentences, write a story, write a story based on The Moose’s Tooth. L 115: Phonics, and spelling tests, read The Moose’s Tooth, research, and write a story, about an animal that you would like to have as a pet. L 116: Read and spell words with c-h sound, copy a sentence neatly and correctly.L 117: Categorize words, use a code to answer questions, apply suffixes to spelling words, read the story, Chester At The Zoo, copy a sentence. L 118: Read, and answer comprehension questions about, Chester At The Zoo, write spelling words, copy a sentence.L 119: Read, and answer comprehension questions about, Chester At The Zoo, create questions from statements, write a story based on the book, copy a sentence.L 120: Phonics test on c-h words, spelling test, read the story, Chester At The Zoo, copy a sentence. L 121: Read and spell words with e-a long e sound, copy a sentence.L 122: Read two-syllable words with e-a long e sound, homophones, read the story, Emily and the Babysitter, copy a sentence.L 123: Proofread sentences, opposites, find spelling words in longer words, read Emily and the Babysitter, copy a sentence.L 124: Complete analogies using spelling words, read Emily and the Babysitter, use clues to write spelling words, read a non-fiction article about peanuts, write a story based on the story.L 125: Phonics test on words with e-a sounds, spelling test, write about the seasons, read Emily and the Babysitter and retell the story.L 126: Read and spell words with long e sound y, copy a sentence.L 127: Opposites, add suffixes to spelling words, read the story, Super Pork and the Fuzzy Monster, copy a sentence.L 128: Read Super Pork and the Fuzzy Monster, synonyms, find rhyming words, copy a sentence.L 129: Read and answer questions about Super Pork and the Fuzzy Monster, read a non-fiction article about turkeys, write a story about someone you admire and why, write spelling words using clues.L 130: Phonics test on words with long e sound of y, spelling test, read Super Pork and the Fuzzy Monster, copy a sentence. L 131: Review o-u and ow words, comprehension skills, alphabetizing, spelling words, copy a sentence.L 132: Review double medial consonants, words ending with y (long e), opposites, spelling words, copy a sentence.L 133: Review contractions and spelling words, match words with their synonyms, unscramble and proofread sentences, copy a sentence.L 134: Phonics portion of quarterly testL 135: Language portion of quarterly test and spelling testL 136: Read and spell two syllable words ending with –le, copy a sentence.L 137: Read the story, The Turtle and the Bunny, add suffixes to spelling words, copy a sentence.L 138: Read The Turtle and the Bunny and a non-fiction article about turtles, riddles, copy a sentence.L 139: Read, The Turtle and the Bunny, and answer comprehension questions, write spelling words, proofread sentences, write a story based on the story.L 140: Phonics test on words ending with-le, spelling test, read The Turtle and the Bunny.L 141: Read and spell words with the oo sound, copy a sentence.L 142: Match words to meanings, recognize spelling words within longer words, contractions and opposites, read the story, It Could Have Been, Would Have Been, Jonathan, copy a sentence.L 143: Contractions, find nouns and verbs using context, match clues to spelling words, make statements into questions, read the story. L 144: Read the non-fiction article about wool and answer questions, write spelling words, copy a sentence, write a story using a first person point of view.L 145: Phonics test –oo words\_\_\_\_%, spelling test\_\_\_\_%, write a recipe for cookies, read the story.L 146: Read and write words with silent letters, prepare to read the story, I’m Not Lyin’, copy a sentence.L 147: Read, I’m Not Lyin’, homophones, add suffixes to spelling words, copy a sentence.L 148: Write spelling words in a crossword puzzle, read, I’m Not Lyin’, conjunctions, copy a sentence.L 149: Read and answer questions about the story, find spelling words in longer words, proofread sentences, write a story based on the story.L 150: Phonics test on words with silent letters, spelling test, use the conjunctions so and because, read I’m Not Lyin’.L 151: Spell and read words with ow, prepare to read the story, Farmer Brown’s Cow, copy a sentence.L 152: Recognize spelling words in longer words, write spelling words from clues, listen and respond to the poem, Cow Town, read the story, Farmer Brown’s Cow, copy a sentence.L 153: Complete sentences using spelling words, read the story, use conjunctions in sentences. L 154: Read, and answer questions about, the story, complete analogies with spelling words, write a story using as many –ow words as possible, copy a sentence.L 155: Phonics, and spelling tests, read the story, research and write about a flower, use conjunctions. L 156: Read and write words with three letter s blends, prepare to read the story, Squeaky Shrinks, copy a sentence.L 157: Nouns and verbs, synonyms and opposites, makes spelling words from shorter words, read the story.L 158: Read a non-fiction story about squirrels, read Squeaky Shrinks, write words using clues and analogies, copy a sentence.L 159: Read and answer questions about the story, proofread sentences, add blends to rimes, write a story based on the story.L 160: Phonics, and spelling tests, on three letter blends, read the story, copy a sentence.L 161: Read and write words with oi and oy, prepare to read the story, Roy’s Old Coin, copy a sentence.L 162: Categorize words by meaning, nouns and verbs, read the story, copy a sentence.L 163: Use clues to write spelling words, make analogies, read the story.L 164: Read and answer questions about the story, write a story about giving, write spelling words.L 165: Phonics, and spelling tests, read the story, copy a sentence.L 166: Read and write words spelled with a-w, prepare to read the story, The Hawk That Bawled, copy a sentence.L 167: Match words and descriptions, read the story, distinguish between definitions, unscramble spelling words, copy a sentence.L 168: Read a non-fiction article about hawks, find spelling words in longer words, turn statements into questions, read the story, copy a sentence.L 169: Read and answer questions about the story, write spelling words, write a story about teasing. L 170: Phonics test on –aw, spelling test, read, and retell, the story.L 171: Review two-syllable words, opposites, spelling words, comprehend –oo words, categorize words, copy a sentence.L 172: Review silent letters, -ow, homophones, and synonyms.L 173: Suffixes, proofread sentences, review spelling words, make analogies, copy a sentence.L 174: Take phonics portion of the quarterly testL 175: Take language portion of the quarterly test, and the spelling test |
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